



SC Annual School Report Card Summary

Monaview Elementary

Greenville

Grades: PK-5

Enrollment: 456

Principal: Sharon Dowell (Interim)

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	R
2007	Below Average	Average	N/A	Not Met	R
2006	Below Average	Below Average	N/A	Met	RP-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

4

AVERAGE

7

BELOW AVERAGE

52

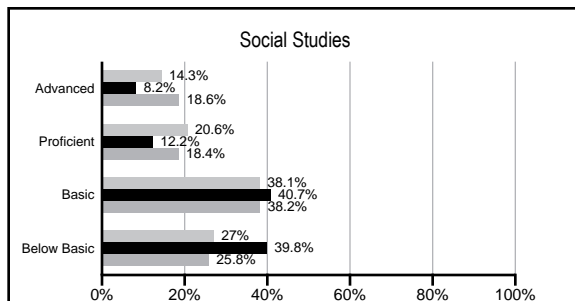
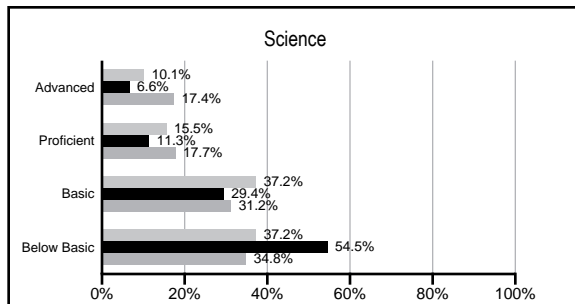
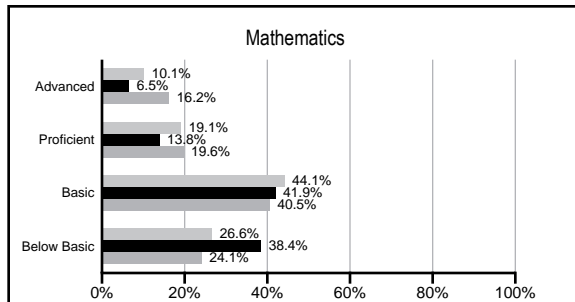
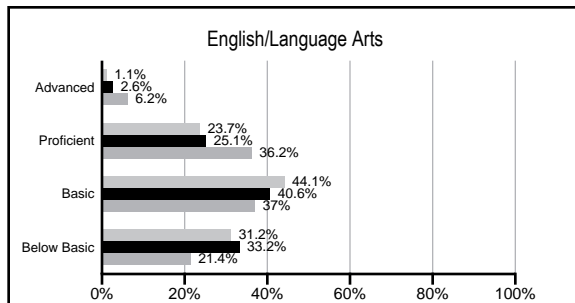
AT-RISK

61

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Monaview Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=456)				
Retention rate	1.2%	Down from 3.1%	3.1%	2.3%
Attendance rate	96.7%	Up from 96.2%	96.0%	96.3%
Eligible for gifted and talented	1.9%	Down from 2.4%	2.9%	10.4%
With disabilities other than speech	10.2%	Up from 4.0%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	45.0%	Up from 44.7%	54.2%	56.7%
Continuing contract teachers	75.0%	Up from 73.7%	69.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.9%	Up from 87.5%	82.7%	86.4%
Teacher attendance rate	95.8%	Up from 95.4%	95.0%	94.9%
Average teacher salary	\$41,885	Up 7.5%	\$43,876	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	1.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 18.0 to 1	16.5 to 1	18.5 to 1
Prime instructional time	89.3%	Up from 89.0%	89.3%	89.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,371	Down 0.7%	\$8,206	\$7,052
Percent of expenditures for instruction*	70.1%	Down from 70.8%	68.5%	69.1%
Percent of expenditures for teacher salaries*	63.6%	Down from 63.8%	60.8%	64.2%
% of AYP objectives met	80.0%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	46	26
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	93.3%	100.0%	96.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Monaview Elementary School is to empower each student with the foundation needed to grow educationally and socially.

Monaview Elementary boasts a new state-of-the-art facility that provides students with optimal learning experiences through the integration of Technology, Literature, Science, Math, Movement, and the Arts. In addition to a challenging curriculum, Monaview teachers strive to make real-life connections for students and develop high interest lessons that reflect state standards. Students are also involved in extracurricular activities, such as the Reedy River Run, Blue Shoes Mile, Girl Scouts, Student Council, Safety Patrol, school store, in-house news crew, and post office. At Monaview, we make every effort to teach the whole child.

The School Leadership Team, in conjunction with the School Improvement Council, developed goals that build upon the district's Education Plan. Each year, we strive to increase student achievement in all areas of PACT. One focus at Monaview has been to increase parent involvement and community-based partnerships. This year, we have been fortunate to collaborate with Furman University, Grace Church, Greenville Literacy Association, North Greenville Rotary Club, Publix, Campbell Young Leaders, Kiwanis Terrific Kid Program, Palmetto Pride, The Peace Center for Performing Arts, and the Metropolitan Arts Council.

Monaview has much to celebrate! For the 2004 and 2006 school years, Monaview met Adequate Yearly Progress as determined by the federal No Child Left Act for improvement in test scores. Monaview was recognized by the State Department of Education as a Palmetto Silver Award winner for 2005. All teachers at our school are certified and considered highly qualified. Four teachers have become National Board Certified. Teachers have been trained in the use of Promethean Boards and utilize technology to enhance classroom instruction. Monaview's website has received numerous awards this year from local, state, and national organizations.

Monaview will continue to offer after-school tutoring, supplemental services, summer school acceleration, PACT Power Hour, and one-on-one tutoring for students who experience difficulties in the classroom. With an increase in enrollment of our ESOL population, we will utilize additional personnel to help meet language acquisition needs of these students. We will continue to integrate technology into the classroom through the use of our state-of-the-art computer lab and four wireless laptop carts. We will continue to integrate the arts into the general curriculum.

If you have questions about our school, please feel free to contact the principal or SIC Chairman, as listed below.

Stephanie Price, Principal
Linda Patterson, SIC Chairman

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